Assessing the “ethics” of a research proposal involving children -
a framework we could share to develop fair research for children and their families
Write your concerns and questions in the chat box AT ANY TIME. START NOW!!!

One of us will read them and put them in when relevant. We will have a Question and Answer session toward the end to review these.

If we don’t know the answer, we will find someone who does!
Fair research for children

Our aim

To help delegates promote and facilitate research involving children in their area and community.

Our method

To open a discussion on what “Good Research Involving Children” might look like and to consider how we can promote this.

To engage with you, our audience.....
What is fair research (for children)

Questions anyone involved in research should ask.

1. Is there justifiable purpose?
2. Is the study built on what is known already?
3. Will the study provide meaningful information (information of value)?
4. Will the method provide valid information (that we can trust)?
5. Is the research team equipped to complete the study?
6. Does the research incorporate public, patient and participant views?
7. Is selection fair? (inclusion / exclusion)
8. Are participants recruited fairly?
9. Is there fair balance of benefits and harms for all with an interest?
10. Are participants offered a fair choice (informed consent)?
11. Is personal data handled appropriately (confidentiality)?
12. Are there fair payment and recompense for injury?
13. Once finished do participants receive acknowledgment and appropriate care?
14. Will the project be registered and results placed in the public domain?

Well, it's no different from any other research!
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What does this mean for research involving children? Are there particular issues and if so, what are they?

Bob Phillips
ETO Defence

ECONOMIC
Just too costly to open up for the 1:10,000

TECHNICAL
Kids don’t have same disease pathology/pharmacology

ORGANISATIONAL
The study site doesn’t see children
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Panel

Questions and Answers from the chat line

• Hugh Davies
• Jenny Preston
• Bob Phillips
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Conclusions

What can our delegates do to promote research involving children in their community? What resources might help them:

- Use the “14 questions”
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Helping members make good decisions

Phew! The end!

THANK YOU!

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References


iii. Kodish E. Ethics and research with children Oxford University Press

